##  Odisha School Education Programme Authority

Government of Odisha

| Application Seq No. |  |
| :--- | :--- |
| Participant ID |  |
| Participant Name |  |
| Test Center Name | Government Polytechnic Balangir |
| Test Date | 10/11/2023 |
| Test Time | 2:00 PM - 4:30 PM |
| Subject | Junior Teacher (Schematic) CATEGORY I (Odia) |

Section : Part I General English
Q. 1 Which sentence has the correct placement of the adverb "only"?

Ans $\quad \times 1$. She eats vegetables only on Sundays.
2. She eats only vegetables on Sundays.

X 3. She only eats vegetables on Sundays.
X 4. She eats vegetables on Sundays only.

## Comprehension:

Read the following passage and answer the questions below.
Classic literature stands the test of time because it delves into the timeless themes that define the human experience and delves deep into the intricate tapestry of human emotions and society. Works such as Jane Austen's "Pride and Prejudice" and Charles Dickens' "Great Expectations" have a profound and enduring impact on readers for several reasons. Firstly, these classic novels serve as windows into the past, offering us a glimpse of the societal norms, values, and challenges that shaped their respective eras. "Pride and Prejudice," set in the early 19th century, explores the constraints placed on women and the importance of social status. On the other hand, "Great Expectations" provides a vivid depiction of the harsh realities of Victorian society and the pursuit of wealth and status. By reading these works, readers can gain a richer understanding of history and the evolution of societal norms.
Moreover, classic literature delves into universal human emotions and experiences that transcend time and place. The themes of love, ambition, jealousy, and redemption are as relevant today as they were when these novels were written. Readers can empathize with characters like Elizabeth Bennet and Pip because they grapple with dilemmas and emotions that resonate with our own lives.
Additionally, classic literature challenges readers to think critically about the complexities of human nature and society. Characters are often multifaceted, embodying both virtues and flaws, making them relatable and thought-provoking. In "Pride and Prejudice," the characters' growth and transformation highlight the importance of self-awareness and personal growth. In "Great Expectations," we witness the consequences of ambition and the power of forgiveness.
In conclusion, classic literature endures because it not only reflects the historical context in which it was written but also because it speaks to our shared humanity. It encourages readers to reflect on their own lives, values, and society, making it a valuable and enriching experience that transcends generations. These timeless works continue to shape our understanding of the human condition and remind us of the enduring power of literature.

## SubQuestion No: 2

Q. 2 What is one reason why classic literature like "Pride and Prejudice" and "Great Expectations" has a lasting impact on readers?
Ans

1. They provide a glimpse into past societal norms and values.
$X$ 2. They are easy to read and understand.
X 3. They are filled with modern technology and futuristic concepts.
X 4. They focus solely on fictional worlds.

## Comprehension:

Read the following passage and answer the questions below.
Classic literature stands the test of time because it delves into the timeless themes that define the human experience and delves deep into the intricate tapestry of human emotions and society. Works such as Jane Austen's "Pride and Prejudice" and Charles Dickens' "Great Expectations" have a profound and enduring impact on readers for several reasons. Firstly, these classic novels serve as windows into the past, offering us a glimpse of the societal norms, values, and challenges that shaped their respective eras. "Pride and Prejudice," set in the early 19th century, explores the constraints placed on women and the importance of social status. On the other hand, "Great Expectations" provides a vivid depiction of the harsh realities of Victorian society and the pursuit of wealth and status. By reading these works, readers can gain a richer understanding of history and the evolution of societal norms.
Moreover, classic literature delves into universal human emotions and experiences that transcend time and place. The themes of love, ambition, jealousy, and redemption are as relevant today as they were when these novels were written. Readers can empathize with characters like Elizabeth Bennet and Pip because they grapple with dilemmas and emotions that resonate with our own lives.
Additionally, classic literature challenges readers to think critically about the complexities of human nature and society. Characters are often multifaceted, embodying both virtues and flaws, making them relatable and thought-provoking. In "Pride and Prejudice," the characters' growth and transformation highlight the importance of self-awareness and personal growth. In "Great Expectations," we witness the consequences of ambition and the power of forgiveness.
In conclusion, classic literature endures because it not only reflects the historical context in which it was written but also because it speaks to our shared humanity. It encourages readers to reflect on their own lives, values, and society, making it a valuable and enriching experience that transcends generations. These timeless works continue to shape our understanding of the human condition and remind us of the enduring power of literature.

## SubQuestion No: 3

## Q. 3 What is the enduring power of classic literature attributed to?

1. Its reflection of shared humanity and critical thinking

X 2. Its popularity among contemporary readers.
X 3. Its ability to predict the future
X 4. Its historical accuracy

## Comprehension:

Read the following passage and answer the questions below.
Classic literature stands the test of time because it delves into the timeless themes that define the human experience and delves deep into the intricate tapestry of human emotions and society. Works such as Jane Austen's "Pride and Prejudice" and Charles Dickens' "Great Expectations" have a profound and enduring impact on readers for several reasons. Firstly, these classic novels serve as windows into the past, offering us a glimpse of the societal norms, values, and challenges that shaped their respective eras. "Pride and Prejudice," set in the early 19th century, explores the constraints placed on women and the importance of social status. On the other hand, "Great Expectations" provides a vivid depiction of the harsh realities of Victorian society and the pursuit of wealth and status. By reading these works, readers can gain a richer understanding of history and the evolution of societal norms.
Moreover, classic literature delves into universal human emotions and experiences that transcend time and place. The themes of love, ambition, jealousy, and redemption are as relevant today as they were when these novels were written. Readers can empathize with characters like Elizabeth Bennet and Pip because they grapple with dilemmas and emotions that resonate with our own lives.
Additionally, classic literature challenges readers to think critically about the complexities of human nature and society. Characters are often multifaceted, embodying both virtues and flaws, making them relatable and thought-provoking. In "Pride and Prejudice," the characters' growth and transformation highlight the importance of self-awareness and personal growth. In "Great Expectations," we witness the consequences of ambition and the power of forgiveness.
In conclusion, classic literature endures because it not only reflects the historical context in which it was written but also because it speaks to our shared humanity. It encourages readers to reflect on their own lives, values, and society, making it a valuable and enriching experience that transcends generations. These timeless works continue to shape our understanding of the human condition and remind us of the enduring power of literature.

## SubQuestion No: 4

Q. 4 Which of the following themes is NOT mentioned as a part of classic literature in the passage?
Ans
X 1. Jealousy
2. Adventure

X 3. Love
X 4. Ambition

## Comprehension:

Read the following passage and answer the questions below.
Classic literature stands the test of time because it delves into the timeless themes that define the human experience and delves deep into the intricate tapestry of human emotions and society. Works such as Jane Austen's "Pride and Prejudice" and Charles Dickens' "Great Expectations" have a profound and enduring impact on readers for several reasons. Firstly, these classic novels serve as windows into the past, offering us a glimpse of the societal norms, values, and challenges that shaped their respective eras. "Pride and Prejudice," set in the early 19th century, explores the constraints placed on women and the importance of social status. On the other hand, "Great Expectations" provides a vivid depiction of the harsh realities of Victorian society and the pursuit of wealth and status. By reading these works, readers can gain a richer understanding of history and the evolution of societal norms.
Moreover, classic literature delves into universal human emotions and experiences that transcend time and place. The themes of love, ambition, jealousy, and redemption are as relevant today as they were when these novels were written. Readers can empathize with characters like Elizabeth Bennet and Pip because they grapple with dilemmas and emotions that resonate with our own lives.
Additionally, classic literature challenges readers to think critically about the complexities of human nature and society. Characters are often multifaceted, embodying both virtues and flaws, making them relatable and thought-provoking. In "Pride and Prejudice," the characters' growth and transformation highlight the importance of self-awareness and personal growth. In "Great Expectations," we witness the consequences of ambition and the power of forgiveness.
In conclusion, classic literature endures because it not only reflects the historical context in which it was written but also because it speaks to our shared humanity. It encourages readers to reflect on their own lives, values, and society, making it a valuable and enriching experience that transcends generations. These timeless works continue to shape our understanding of the human condition and remind us of the enduring power of literature.

SubQuestion No : 5
Q. 5 Why does classic literature stand the test of time?

Ans
2. Because it often reinforces societal norms and values.
2. Because it merely touches on the historical context without delving into universal human experiences.
X 3. Because it predominantly centers on characters with virtues but ignores their flaws.
4. Because it primarily focuses on futuristic themes and emotions.

## Comprehension:

Read the given poem and answer the questions based on it:
Where are your monuments, your battles, martyrs?
Where is your tribal memory? Sirs,
in that grey vault. The sea. The sea
has locked them up. The sea is History.
First, there was the heaving oil,
heavy as chaos;
then, like a light at the end of a tunnel,
the lantern of a caravel,
and that was Genesis.
Then there were the packed cries,
the shit, the moaning:
Exodus.

Bone soldered by coral to bone,
mosaics
mantled by the benediction of the shark's shadow,
that was the Ark of the Covenant.
Then came from the plucked wires
of sunlight on the sea floor
the plangent harps of the Babylonian bondage,
as the white cowries clustered like manacles
on the drowned women,
and those were the ivory bracelets
of the Song of Solomon,
but the ocean kept turning blank pages
looking for History.
SubQuestion No : 6
Q. 6 What is the suitable title for the passage?

Ans

1. "The Sea is History"

X 2. "The Plangent Harps of Babylon"
X 3. "The Cries and Moans of History"
X 4. "The Lost Monuments and Martyrs"

## Comprehension:

Read the given poem and answer the questions based on it:
Where are your monuments, your battles, martyrs?
Where is your tribal memory? Sirs,
in that grey vault. The sea. The sea
has locked them up. The sea is History.
First, there was the heaving oil,
heavy as chaos;
then, like a light at the end of a tunnel,
the lantern of a caravel,
and that was Genesis.
Then there were the packed cries,
the shit, the moaning:
Exodus.

Bone soldered by coral to bone,
mosaics
mantled by the benediction of the shark's shadow,
that was the Ark of the Covenant.
Then came from the plucked wires
of sunlight on the sea floor
the plangent harps of the Babylonian bondage,
as the white cowries clustered like manacles
on the drowned women,
and those were the ivory bracelets
of the Song of Solomon,
but the ocean kept turning blank pages
looking for History.
SubQuestion No: 7
Q. 7 What is the central theme of the passage?

Ans

1. The passage highlights the role of the sea in preserving history.
2. The passage describes the history of ancient civilizations.

X 3. The passage discusses the mysteries of the Babylonian bondage.
4. The passage explores the significance of monuments and battles.

## Comprehension:

Read the given poem and answer the questions based on it:
Where are your monuments, your battles, martyrs?
Where is your tribal memory? Sirs,
in that grey vault. The sea. The sea
has locked them up. The sea is History.
First, there was the heaving oil,
heavy as chaos;
then, like a light at the end of a tunnel,
the lantern of a caravel,
and that was Genesis.
Then there were the packed cries,
the shit, the moaning:
Exodus.

Bone soldered by coral to bone,
mosaics
mantled by the benediction of the shark's shadow,
that was the Ark of the Covenant.

Then came from the plucked wires
of sunlight on the sea floor
the plangent harps of the Babylonian bondage,
as the white cowries clustered like manacles
on the drowned women,
and those were the ivory bracelets
of the Song of Solomon,
but the ocean kept turning blank pages
looking for History.
SubQuestion No: 8
Q. 8 Which word in the passage is an synonym of "benediction"?

Ans

1. Blessing

X 2. Curse
X 3. Prayer
X4. Devotion

## Comprehension:

Read the given poem and answer the questions based on it:
Where are your monuments, your battles, martyrs?
Where is your tribal memory? Sirs,
in that grey vault. The sea. The sea
has locked them up. The sea is History.
First, there was the heaving oil,
heavy as chaos;
then, like a light at the end of a tunnel,
the lantern of a caravel,
and that was Genesis.
Then there were the packed cries,
the shit, the moaning:
Exodus.

Bone soldered by coral to bone,
mosaics
mantled by the benediction of the shark's shadow,
that was the Ark of the Covenant.
Then came from the plucked wires
of sunlight on the sea floor
the plangent harps of the Babylonian bondage,
as the white cowries clustered like manacles
on the drowned women,
and those were the ivory bracelets
of the Song of Solomon,
but the ocean kept turning blank pages
looking for History.
SubQuestion No: 9
Q. 9 According to the passage, what do the white cowries resemble?

Ans
X 1. Corals
X 2. Mosaics
3. Manacles

X 4. Ivory bracelets

Q． 10 Choose the sentence that uses the correct conjunction：
Ans
X 1 ．She wanted to go to the movies，nor did she want to stay home．
X 2．She wanted to go to the movies，since she didn＇t want to stay home．
X 3．She wanted to go to the movies，for she didn＇t want to stay home．
4．She wanted to go to the movies，but she didn＇t want to stay home．

Question ID ： 630680453682
Option 1 ID ： 6306801771712
Option 2 ID ： 6306801771715
Option 3 ID ： 6306801771713
Option 4 ID ： 6306801771714
Status：Answered
Chosen Option： 3

Section ：Part 1 General Odia
Q． 1 6คถัล＂थชงด＂ด คฯเคลลิค ตุ？
Ans
X 1．ดิ6สब4
X 2．๑ธ์กเя
3．ดิ6สஎबส
4．ขロЧ』

Question ID ： 630680452619
Option 1 ID ： 6306801767515
Option 2 ID ： 6306801767517
Option 3 ID ： 6306801767518
Option 4 ID： 6306801767516
Status：Answered
Chosen Option ： 4

Ans
1．Фิæाஇイ
2．สฮไลิก
3．ลสิก
4．Фิற్న！g

## Comprehension：









SubQuestion No： 3

Ans
－1．6ศीก1
X 2．6ศึก̆
× 3.6 ศึก
X4．6ศึกเ

## Comprehension：


62 6Яルロ ณคห






SubQuestion No： 4

Ans
－1．㳙它
2．ๆถู๑๐ด
3．टूடధाஜृथ
4．ขฎूセถ์

## Comprehension：


69 6Яルロ กாดด






SubQuestion No ： 5
Q． 5 6ลดัล＂વูด＂எఎด gธิสล ？
Ans

X 2．ฮิ๐เฉ』
×3．曰๑
－4．6ه1ه

## Comprehension：


69 6Яルロ กตด






SubQuestion No ： 6

Ans
1．ดิ6รสส
2．थロчฝ
3．ดิ6สबฺ
4．ฮจ์ก｜ๆ

## Comprehension：






SubQuestion No： 7

Ans $X 1$ ．Qgm
X 2．হু夕ૂณ
3．ตส
メ．จด

## Comprehension：







SubQuestion No： 8

Ans
＊1．0乌
$\times$ 2．จाศก
$X$ 3．ฮศオुตั
X4．セุฉฉ

## Comprehension:






SubQuestion No: 9

Ans
X 1. बิछूขृณ
2. ฉஇ๑ด
3. 8
4. થાબ

## Comprehension:




 - ا

SubQuestion No: 10
 คนाคลลิค 6ลีลิสุด คส?
Ans
$X$ 1. ดิ6木ब
X 2. ขロч๙,
3. ลิธสสสส
4. Фิฐ

[^0]Q. 1 The Govt of Odisha in August 2023 approved nine new projects worth investment of $\qquad$ which will create employment opportunities for 2,500 people in the state.

Ans
X 1. Rs 873 lakhs
X 2. Rs 8 crore
3. Rs 873 crore
4. Rs 100 crore
Q. 2 The simplest turbines have one $\qquad$ ,a rotor-blade assembly.
Ans

1. moving part
2. fixed part
3. non moving blade
4. fluid

Question ID : 630680453370
Option 1 ID : 6306801770489
Option 2 ID : 6306801770490
Option 3 ID : 6306801770491
Option 4 ID : 6306801770488
Status : Not Answered
Chosen Option: --
Q. 3 India has a parliamentary form of government based on

Ans $\times 1$. economic social franchise
2. internal adult franchise
3. universal adult franchise
4. national franchise
 $\qquad$

Ans

- 1. อิવૂฉ

X 2.6 ルथा

X 4. חब्बु|6母




Ans

2. กึஷణส ล๐


Q. $6 \ldots \ldots$ is appointed as the new President of World Bank succeeding David Malpass in May 2023.

Ans $\quad$ 1. Anshula Kant
X 2. Ajay Mishra
3. Axel van Trotsenburg
4. Ajay Banga
Q. 7 A $\qquad$ is composed of two chains of mountains separated by a large depression.
Ans $X 1$. trench
2. mid-oceanic ridge
$\times$ 3. continental slope
X 4. ocean beds
Q. 8 There are two types of vitamins: water-soluble and $\qquad$ required in body.
Ans
X 1. air-soluble.
X 2. blood-soluble
X 3. carbon-soluble
4. fat-soluble

Question ID : 630680453358
Option 1 ID : 6306801770442
Option 2 ID : 6306801770441
Option 3 ID : 6306801770443
Option 4 ID : 6306801770440
Status: Answered
Chosen Option : 4
Q. 9 The solution to the supply side of the vicious circle: $\qquad$ should be done.

Ans $\quad \times 1$. A decrease in savings and investments
2. An increase in savings and decrease in investments
3. An increase in savings and investments
4. A decrease in savings and increase in investments
Q. 10 In $\qquad$ the Indian National Congress was formed which played a significant role in India's freedom movement.

Ans
$\times 1.1800$
2. 1885

X 3.1945
X4. 1895
Q. 1 Four letter-cluster pairs have been given, out of which three are alike in some manner and one is different. Select the odd lettercluster pair.

Ans $\quad X 1$. WLJ: XKK
2. DGW: EFX
3. PRI : QSJ
4. RDN : SCO
Q. 2 Two Statements are given followed by two conclusions numbered I and II. Assuming the statements to be true, even if they seem to be at variance with commonly known facts, decide which of the conclusions logically follow(s) from the statements.
Statements:
Statement I: Some footballers are cricketers.
Statement II: Some cricketers are not athletes.
Conclusions:
Conclusion I: Some athletes are not footballers
Conclusion II: Some athletes are cricketers.
Ans
$X$ 1. Only conclusion I follows
$X$ 2. Only conclusion II follows

- 3. Neither conclusion I nor II follows

4. Both conclusions I and II follow
Q. 3 Which two signs should be interchanged to make the given equation correct?
$15+4 \div 5-8 \times 11=15$
Ans
$\times 1 .+$ and $\div$
$\times 2 . \times$ and -
$\times 3$. - and $\div$

- 4. $\times$ and +
 6®? ?
train length locker tired mingle
Ans

1. 3
2. 4
× 3.1
3. 2
Q. 5 Rahim ranks 45 th from the bottom in a test of 90 students. Find his rank from the top.

Ans

1. 41st
2. 47th
3. 45 th
4. 46th
Q. 6 If ' $A \times B$ ' means ' $A$ is the daughter of $B$ '.

If ' $A+B$ ' means ' $A$ is the son of $B$ '.
If ' $\mathrm{A} \div \mathrm{B}$ ' means ' A is the wife of B '.
If ' $\mathrm{A}-\mathrm{B}$ ' means ' A is the husband of B '.

How is W related to V in the expression ' $\mathrm{U}-\mathrm{W} \times \mathrm{S} \div \mathrm{V}$ '?
Ans
$X$ 1. Mother
2. Daughter
$X$ 3. Sister
X 4. Wife
Q. 7 Select the option that is related to the third number in the same way as the second number is related to the first number. 2465 : 17 :: 879846 :?

Ans

1. 42
2. 66
3. 28
4. 54
Q. 8 In a certain code language, if FIFTEEN is coded as OCFRGGG, EIGHTEEN is coded as LFCUFHGF, then what will SIXTEEN be coded as?
Ans 1. OCFRYGT
$X$ 2. OCFRFHGF
$X$ 3. OCFRIEJC
$X$ 4. LFCUIEJC
Q. 9 Seven girls Raman, Subham, Gaurav, Mayank, Akshay, Binod, and Sourav are sitting around a circular table facing the centre. Raman and Gaurav are not sitting next to each other. Sourav is sitting between Binod and Mayank. Mayank is sitting to the immediate left of Raman. Subham is sitting between Akshay and Gaurav. Who is sitting to the immediate left of Akshay?

Ans

1. Sourav
2. Binod
3. Raman
4. Subham
Q. 10 Select the option that is related to the fifth number-letter cluster in the same way as the fourth number-letter cluster is related to the
third number-letter cluster and the second number-letter cluster is related to the first number-letter cluster.
COCONUT : TUNCOCO :: BRINJAL : LAJIRBN :: PEA : ?
Ans
X 1. AEP
5. EAP
6. APE

X4. EPA

Section : Part 1 Computer Literacy
Q. 1 Which data structure organizes data in a hierarchical format with parent-child relationships?
Ans

1. Tree
2. Stack
3. Graph
4. Queue

Question ID : 630680452723
Option 1 ID : 6306801767906
Option 2 ID : 6306801767907
Option 3 ID : 6306801767905
Option 4 ID : 6306801767904
Status: Answered
Chosen Option: 1
Q. 2 What is the function of the Task Manager in operating systems like Windows?

Ans $\quad X$ 1. File management
2. System backup
3. Process and resource monitoring
4. User authentication
Q. 3 What is the purpose of the Internet Protocol (IP) header's Time-to-Live (TTL) field?

Ans
X 1. To prioritize packets based on their importance
2. To prevent packets from circulating endlessly in the network

X 3. To indicate the time it takes for a packet to reach its destination
X 4. To specify the maximum bandwidth for a packet

Question ID : 630680452705
Option 1 ID : 6306801767835
Option 2 ID : 6306801767834
Option 3 ID : 6306801767833
Option 4 ID : 6306801767832
Status : Not Answered
Chosen Option: --
Q. 4 Which computer port is commonly used to connect external devices such as keyboards, mouse, and printers?
Ans
X 1.VGA
X 2. HDMI
3. USB

X 4. Ethernet

Question ID : 630680452717
Option 1 ID : 6306801767883
Option 2 ID : 6306801767880
Option 3 ID : 6306801767881
Option 4 ID : 6306801767882 Status : Answered
Q. 5 What is the main ethical concern related to the use of big data analytics in business and government?
Ans

1. High processing costs

X 2. Limited storage capacity
3. Data security and privacy

X 4. Availability of skilled data analysts

[^1]Q. 1 In curriculum construction, which principle ensures a well-rounded exposure to various disciplines without overemphasis on any single area?
Ans
< 1. Overload
2. Balance
3. Monotony
4. Bias

Question ID : 630680452870
Option 1 ID : 6306801768495
Option 2 ID : 6306801768494
Option 3 ID : 6306801768492
Option 4 ID : $\mathbf{6 3 0 6 8 0 1 7 6 8 4 9 3}$
Status: Answered

Ans




Q. 3 In which approach is the focus primarily on the transmission of knowledge from teacher to student?
Ans
X 1. Activity based
X 2. Learning centered
3. Teacher centered
4. Learner centered
Q. 4 Which age group is primarily covered by the Right to Education (RTE) Act?

Ans
X 1.10-18 years
X 2. 3-8 years
X 3.5-12 years
4. 6-14 years

Question ID : 630680452858
Option 1 ID : 6306801768446
Option 2 ID : 6306801768444
Option 3 ID : 6306801768447
Option 4 ID : 6306801768445
Status: Answered
Chosen Option: $\mathbf{4}$
Q. 5 In adolescence, the quest for establishing identity becomes crucial. This need for identity formation is a central theme in which of Erik Erikson's stages?

Ans

1. Initiative vs. Guilt
2. Identity vs. Role Confusion
3. Autonomy vs. Shame and Doubt
4. Industry vs. Inferiority

Question ID : 630680452924
Option 1 ID : 6306801768709
Option 2 ID : 6306801768711
Option 3 ID : 6306801768708
Option 4 ID : 6306801768710
Status: Answered

Ans





Ans





Ans





Ans





Question ID : 630680452882
Option 1 ID : 6306801768543
Option 2 ID : 6306801768542
Option 3 ID : 6306801768540
Option 4 ID: 6306801768541
Status : Answered
Chosen Option: 2
Q. 10 Which teaching strategy is effective for CWSN with attention deficit disorders?

Ans

1. Frequent breaks and interactive sessions.
2. Large class sizes without individual attention.
3. Sole reliance on written exams.
4. Long, uninterrupted lecture sessions.

Option 1 ID : 6306801768517
Option 2 ID : 6306801768519
Option 3 ID : 6306801768518
Option 4 ID: 6306801768516
Status: Answered
Chosen Option: 1
Q. 11 Which of the following strategies can be effective in aiding a child with developmental delays?
Ans

1. Employing tailored intervention strategies and therapies.

X 2. Isolating them from their peers to avoid comparison.
X 3. Discouraging them from trying tasks they struggle with.
X 4. Focusing solely on academic excellence.

Question ID : 630680452930
Option 1 ID : 6306801768733
Option 2 ID : 6306801768732
Option 3 ID : 6306801768735
Option 4 ID : 6306801768734
Status: Not Answered
Chosen Option: --

## Q. 12 Why might an educator use observation as an assessment technique?

Ans

1. To understand the behavioral patterns and practical application of knowledge by students.

X 2. To evaluate a student's memory recall exclusively.
3. To test mathematical computation skills.
4. To assess a student's ability to write long essays.
 ค6Q?

Ans

1. ลูెถ గิดగูด๑। (Static consistency)

X 3. ุ̧®லl (Rigidity)

Q. 14 How does a stimulating environment during early childhood primarily influence development?
Ans
X 1. It guarantees high IQ in adulthood.
X 2. It changes the child's eye color.
X 3. It alters basic genetic traits.
2. It enhances synaptic connections in the brain.
Q. 15 A teacher removes a task deemed as unpleasant for a student once they complete their assignment. This is an example of:
Ans
3. Negative punishment.

X 2. Positive reinforcement.
3. Negative reinforcement.
4. Neutral response.
Q. 1 If 512 identical small spheres are made out of a big sphere of diameter 16 cm , what is the surface area of each small sphere?

Ans
X $1.7 \pi \mathrm{~cm}^{2}$
X2. $8 \pi \mathrm{~cm}^{2}$
X 3. $2 \pi \mathrm{~cm}^{2}$
4. $4 \pi \mathrm{~cm}^{2}$
Q. 2 A six - digit number 45623A is divisible by 9 where $A$ is a single digit whole number. Find the value of A.

Ans
$\times 1.9$
X2. 8
$\times 3.5$
-4.7
Q. 3 Which of the geometrical shapes has 0 lines of symmetry?

Ans

1. Trapezium
$X$ 2. Pentagon
$X$ 3. Rhombus
$X$ 4. Square
Q. 4 Find the value of $[(21-7) \div 2]+[84-12 \div 3$ of 2$]$.

Ans
$\times 1.81$
$\times 2.77$

- 3. 80

4. 83

Option 1 ID : 6306801771380
Option 2 ID : 6306801771383
Option 3 ID : 6306801771382
Option 4 ID: 6306801771381
Status: Answered
Q. 5 Based on the given pattern identify the missing number.

$$
\begin{aligned}
& 3+7=70 \\
& 4+6=60 \\
& 2+8=80 \\
& 1+9=?
\end{aligned}
$$

Ans
$\times 1.10$
2. 11

X 3.82

- 4.90
Q. 6 The given histogram shows the marks of 60 students in a class. Find the sum of cumulative frequency of class interval 20-30 and the cumulative frequency of class intervals 40-50.


Ans
X1. 60
$\times 2.70$
$\times 3.50$
4. 80
Q. 7 Find the value of $\{12 \times 35 \div 7 \times 6\} \div 60$.

Ans
$\times 1.8$
$\times 2.9$
$\times 3.7$
4. 6
Q. 8 If the perimeter of a square is 188 m . Find the area of the square.

Ans
X 1. $2409 \mathrm{~m}^{2}$
X 2. $2109 \mathrm{~m}^{2}$
, 3. $2209 \mathrm{~m}^{2}$
X 4. $2349 \mathrm{~m}^{2}$
Q. 9 Find the value of $\left(\frac{86}{13}+\frac{5}{13}\right)-4.2 \div 0.6+1.7 \times 0.4$

Ans
$\times 1.0 .66$
2. 0.68
$\times$ 3. 0.55
X4. 0.56

Q. 10 If 15 boxes contain 1455 kg of apples then find the quantity of apples in 3 boxes.

Ans
$\times 1.252 \mathrm{~kg}$
2. 291 kg

X 3. 201 kg
X4. 243 kg
Q. 11 Odisha is a leading producer of which of following minerals in India?

Ans
X 1. Bauxite
X 2. Aluminium
X 3. Coal
, 4. Manganese
Q. 12 Work can be define as:

Ans
X 1. Work done $=$ Area $\times$ displacement
X 2 . Work done $=$ force $\times$ speed
3. Work done $=$ force $\times$ displacement
4. Work done $=$ pressure $\times$ displacement

Question ID : 630680453241
Option 1 ID : 6306801769975
Option 2 ID : 6306801769973
Option 3 ID : 6306801769972
Option 4 ID : 6306801769974
Status: Answered
Chosen Option : 3
 $\qquad$ ఇૂฯાaાง I

Ans

2. ฮเค1વ2 $\Omega ก$

4. ดิล|ถิธ ลก

Question ID : $\mathbf{6 3 0 6 8 0 4 5 3 2 2 3}$
Option 1 ID : 6306801769902
Option 2 ID : 6306801769901
Option 3 ID : 6306801769900
Option 4 ID : 6306801769903
Status: Answered
Chosen Option: 2
Q. 14 Which of the following is not a classification of natural disasters?

Ans
X 1. Terrestrial
X 2. Atmospheric
3. Industrial

X4. Biological

Question ID : 630680453259
Option 1 ID : 6306801770045
Option 2 ID : 6306801770044
Option 3 ID : 6306801770047
Option 4 ID : 6306801770046
Status: Answered
Chosen Option: 3
Q. 15 Environmental Protection Act, was established in:

Ans
X 1.1988
X2. 1989

- 3.1986

X 4.1987
Q. 16 When the body temperatures fall down $35^{\circ} \mathrm{C}$, situation is known as:

Ans

1. Hypothermia
2. Hyperthermia

X 3. Mesothermia
4. Eurothermia

Question ID : 630680453217
Option 1 ID : 6306801769878
Option 2 ID : 6306801769876
Option 3 ID : 6306801769877
Option 4 ID : 6306801769879
Status: Answered
Chosen Option: 3
Q. 17 Which of the following force is responsible for deflecting winds towards the right in the northern hemisphere and towards the left in the southern hemisphere?
Ans

1. Coriolis Force
2. Frictional Force

X 3. Gravitational Force
4. Electromagnetism Force
Q. 18 Which of the following Acts was passed by the British ruler against Indian Political members?

Ans

1. Political Act
2. Civil Disobedience Act
3. Rowlatt Act
4. Boycott Act

Question ID : 630680453229
Option 1 ID : 6306801769926
Option 2 ID : 6306801769927
Option 3 ID : 6306801769924
Option 4 ID : 6306801769925
Status : Answered
Chosen Option: 3
Q. 19 A force of 10 N is acting on an object. The object is displaced through 2 m in the direction of the force. If the force acts on the object all through the displacement, then work done is:
Ans

1. 8 Nm
2. 20 Nm

X 3.12 Nm
4. 5 Nm
Q. 20 $\qquad$ is a graphical representation of the electrical activity of the heart during a cardiac cycle.

Ans

1. DCG
2. BCG
3. ECG
4. ACG
Q. 21 Fill in the blank with the correct preposition.

She found the missing keys $\qquad$ the sofa cushions.

Ans
X 1. during
2. atop
3. amongst
4. throughout
Q. 22 Fill in the blank with the correct irregular verb.

He $\qquad$ across the country on a road trip last summer.
Ans $\quad$ 1.drives
2. drive
3. driving
4. drove

Question ID : 630680453761
Option 1 ID : 6306801771997
Option 2 ID : 6306801771996
Option 3 ID : 6306801771999
Option 4 ID : 6306801771998
Q. 23 Complete the sentence with the appropriate article to make it grammatically correct. Did she wear $\qquad$ dress, her grandmother gave her, to the party?

Ans

1. the
2. some
3. a
4. an

Question ID : 630680453731
Option 1 ID : 6306801771878
Option 2 ID : 6306801771879
Option 3 ID : 6306801771877
Option 4 ID : 6306801771876
Status: Answered
Q. 24 Choose the correct punctuation from the given options:

The recipe calls for flour, sugar, eggs $\qquad$ vanilla extract, and a bowl.
Ans
X 1. question mark
2. colon

X 3. full stop
4. comma

Question ID : 630680453767
Option 1 ID : 6306801772022
Option 2 ID : 6306801772023
Option 3 ID : 6306801772020
Option 4 ID: 6306801772021
Status: Answered
Q. 25 The word given in the brackets defines the modification of the noun. Based on this understanding fill in the blank with the correct adjective from the given options. She was captivated by the (amusing) $\qquad$ story that unfolded on the pages of the old, dusty book.
Ans
X 1. melodious
2. whimsical
3. metallic
4. apprehensive
Q. 26 Choose the correct punctuation from the given options: He asked if they had any plans for the weekend $\qquad$
Ans
X 1. comma
2. full stop

X 3. colon
X 4. question mark
Q. 27 Fill in the blank with the correct collective noun. The $\qquad$ of students was excited as they prepared for their field trip to the museum.

Ans

1. colony
2. team
3. herd
4. class
Q. 28 Complete the sentence with the correct form of the tense:

Tomorrow at this hour, I $\qquad$ for my final exam.

Ans
X 1. will have studied
2. study
3. will be studying
4. have been studying

Question ID : 630680453779
Option 1 ID : 6306801772068
Option 2 ID : 6306801772070
Option 3 ID : 6306801772069
Option 4 ID : 6306801772071
Q. 29 Fill in the blank with the correct adverb

The orchestra played the classical piece $\qquad$ and with great precision, earning a standing ovation.
Ans

1. harmoniously
2. dangerously
3. nervously
4. conversely
Q. 30 Complete the sentence with the correct form of the tense: He couldn't believe that someone $\qquad$ his bike.
Ans
$\chi 1$ is stealing
5. had stolen
6. steals
7. stole

Ans $\times 1$. §8
X2. Мू

- 3. Q

X4. ตूฉ

Question ID : 630680453853
Option 1 ID : 6306801772364
Option 2 ID : 6306801772367
Option 3 ID : 6306801772366
Option 4 ID : 6306801772365
Status: Answered
Chosen Option: 3

Ans

1. ปূญ|๑๐8
2. थृ $ఠ \mathrm{~m}$
3. กๆ
4. எ凸Iவは

Ans





Ans
X 1．थઘ
2．อธิค1
X 3 ． 9 m m
X4．จลิ


X 2．વ゚தய｜｜ロロー
3．ตลิศ｜เด｜ฉฺ


Question ID ： 630680453840
Option 1 ID ： 6306801772315
Option 2 ID： 6306801772312
Option 3 ID ： 6306801772313
Option 4 ID： 6306801772314
Status ：Answered

Ans $\times 1$ ．กตลิથ

X 3．ตशลิขा
4．๔Яิศถิથા

Option 1 ID ： 6306801772461
Option 2 ID ： 6306801772462
Option 3 ID ： 6306801772460
Option 4 ID ： 6306801772463
Status ：Not Answered

Ans
X 1．ศाब्रफाथर6々
2．Мゅ।ひ์6々



Ans
$\times 1$ ．ศाढ
2．กه1
$\times$ 3．ำเ
X4．बूกा

Ans
－1．กิล आવુ｜यลิด
X 2．๑6ดฐ｜คถิค｜

4．उด ๑สูึ

Question ID ： 630680453879
Option 1 ID ： 6306801772469
Option 2 ID ： 6306801772468
Option 3 ID ： 6306801772470
Option 4 ID ： 6306801772471
Status ：Answered
Chosen Option： 2

Ans
X 1．ง๓ถ̆
$X$ 2．ઘાজાઘાは
X 3．งセ乌


Question ID ： 630680453867
Option 1 ID ： 6306801772420
Option 2 ID： 6306801772422
Option 3 ID ： 6306801772421
Option 4 ID ： 6306801772423
Status ：Answered
Chosen Option ： 4

Ans


$\times 3$.



 $\qquad$ -
Ans




Q. 3 An attempt to procedurally determine the actual value within small error constraints is known as:

Ans

1. Approximation
2. Estimation
3. Hypothesis
4. Guess





Ans




Q. 5 A teacher provides the following table to the students and asks that if a particular pattern is followed in filling the numbers in this table, can x be 1000?


A teacher who uses similar types of methods in teaching is called a:
Ans
X 1. Class teacher
$\checkmark$ 2. Connectionist
$X$ 3. Transmissionist
X4. Facilitator


2. ตูกดดุอิด ก1อิ

4. 6aાबิ สิজฺุ กาดิ
Q. 7 Which term in EVS pedagogy represents the process of evaluating a student's learning at the end of an instructional unit by comparing it against a standard or benchmark?

Ans
X 1. Continuous Comprehensive Evaluation
X 2. Formative Assessment3. Peer Review
4. Summative Assessment
Q. 8 When devising an EVS curriculum that emphasizes both activity-based and theme-based approaches, which of the following would be the most fitting description?
Ans 1. Integrating hands-on activities within broader environmental themes to enhance holistic understanding
X 2. Separately covering each topic with a lecture, followed by a lab activity
3. Teaching individual topics in isolation without connecting them to overarching themes
X 4. Prioritizing only textbook readings without involving any practical activities
Q. 9 What is a primary aim of teaching EVS in schools?

Ans
$\times 1$. To study only about forests and wildlife.
2. To memorize all the scientific names of plants and animals.
3. To focus on political boundaries and national flags.
4. To understand environmental challenges and develop solutions.
 $\qquad$

Ans




Q. 11 Fill in the blanks:
$\qquad$ learning will lead to better long-term retention than $\qquad$ learning.
Ans

1. Distance, physical
$\times$ 2. Visual, logical
2. Meaningful, rote
3. Simplified, imaginary
Q. 12 What are the three most important elements of a message?

Ans

1. Content, style, structure

X 2. Needs, age, demography
X 3. Time, place, action4. Noise, reward, channel
Q. 13 Reading long passages of a prose piece may be tiresome for the teacher. It may also lead to difficulty in learners' understanding the content. Which is the best way to tackle this challenge?
Ans
X 1. Asking parents to teach such texts at home during holidays
X 2. Singing such long passages aloud accompanied by musical instruments
X 3. Giving a summary of the piece instead of explaining the entire text
4. Dividing the text into smaller manageable units to hold attention
Q. 14 What do we call a one-way communication where the receiver doesn't provide feedback or ask questions and may or may not understand the sender's message?
Ans
$X 1$. Critical listening
X 2. Active listening
2. Passive listening
$\times 4$. Discriminative listening
Q. 15 Which of the following is not a good strategy to increase participation of non-native speakers in the class?
Ans
Х 1. Ask direct and specific questions for easy comprehension by students.
X 2. Be patient and allow students to formulate a response to question asked.
3. Pause while teaching and take frequent feedback from students.
4. Ask native speakers to respond instead of embarrassing the non-native speakers.

Question ID : 630680453633
Option 1 ID : 6306801771539
Option 2 ID : 6306801771538
Option 3 ID : 6306801771536
Option 4 ID : 6306801771537
Status: Answered
Chosen Option: 1

Ans


3．পा｜ृQ｜ब｜


Question ID ： 630680453825
Option 1 ID ： 6306801772254
Option 2 ID ： 6306801772255
Option 3 ID ： 6306801772253
Option 4 ID： 6306801772252
Status ：Answered
Chosen Option ： 3

Ans
$X 1$ ．वा
X 2．ๆลดงโู
－3．थฉু๑ル


Question ID ： 630680453803
Option 1 ID ： 6306801772164
Option 2 ID ： 6306801772166
Option 3 ID ： 6306801772165
Option 4 ID ： 6306801772167
Status ：Answered
Chosen Option ： $\mathbf{4}$

Ans
$X 1$ ．е४
X 2．ея
X 3.9 e
4． 99

Question ID ： 630680453797
Option 1 ID ： 6306801772140
Option 2 ID ： 6306801772141
Option 3 ID： 6306801772142
Option 4 ID： 6306801772143
Status ：Answered
Chosen Option ： 4

Ans
1．ロサ｜คดส

X 3．ๆ゚ாाઘ
4．ตลิดจ์ด

Ans


X 3. वबิ叩 घबळ
X4. छूลิ叩ा घशब।

Question ID : 630680453809
Option 1 ID : 6306801772188
Option 2 ID : 6306801772189
Option 3 ID : 6306801772190
Option 4 ID : 6306801772191
Status: Answered


[^0]:    Section : Part 1 General Knowledge and Current Affairs

[^1]:    Section : Part 1 Child Development Learning Curriculum and Assessment

